



QRIS Report

1 Leaf = Emerging Quality 2 Leaves = Rising Quality
 3 Leaves = Quality 4 Leaves = Quality Plus 5 Leaves = Highest Quality

Chino Montessori School

2017 Overall Site Rating:



| | | |
|--|--|---|
| <p>Child Observation</p> | <p>1-5 points are awarded based on program’s method of assessing children’s learning; and for planning learning experiences to meet each child’s needs. Notes: Chino Montessori uses the DRDP assessment tool on CSPP children and results are used to inform curriculum.</p> |  |
| <p>Development and Health Screenings</p> | <p>1-5 points are awarded based on how the program works with families to ensure all children receive an annual health screening, a developmental screening, and referrals for follow up, if necessary. Notes: Chino Montessori meets Title 22 Regulations and all children receive a health screening annually.</p> |  |
| <p>Minimum Qualifications for Lead Teacher/Family Child Care Home (FCH)</p> | <p>1-5 points are awarded based on teachers’ professional development and formal education. Highest points are awarded to teachers who hold a Bachelor’s degree or higher. Notes: All lead teachers’ holds a Child Development Associate Teacher Permit or higher and attends professional development trainings.</p> |  |
| <p>Effective Teacher-Child Interactions: CLASS Assessments</p> | <p>1-5 points are awarded based on assessment scores using a tool that measures teaching quality in the areas of: emotional support, classroom organization, and instructional support. Note: An independent Pre-K CLASS assessment was conducted at Chino Montessori School.</p> |  |
| <p>Ratios and Group Size</p> | <p>1-5 points are awarded based on the average adult/child ratio and group size in each classroom. Highest points are awarded to classrooms with small group sizes and more adults per child. Notes: Chino Montessori School meets Title 22 Regulations.</p> |  |
| <p>Program Environment Rating Scale(s)</p> | <p>1-5 points are awarded based on assessment scores using a tool that measures health and safety, quality of materials, room arrangement, schedules, and interactions in the classroom and program. Note: An independent ECERS assessment was conducted at Chino Montessori.</p> |  |
| <p>Director Qualifications</p> | <p>1-5 points are awarded based on the director’s professional development and formal education. Highest points are awarded to directors who hold an Administrative Credential or Master’s degree. Notes: Ibel Badiola-Blas holds a Bachelor’s degree, Program Director’s permit and attends professional development trainings.</p> |  |