

	Element	Block (Common Tier 1) License In-Good Standing	2 Points	3 Points	4 Points	5 Points
Core I: Child Development and School Readiness	1. Child Observation	<input type="radio"/> Not required	<input type="radio"/> Program uses evidence-based child assessment/observation tool annually that covers all five domains of development	<input type="radio"/> Program uses valid and reliable child assessment/ observation tool aligned with <i>CA Foundations &amp; Frameworks</i> <sup>1</sup> twice a year	<input type="radio"/> DRDP (minimum twice a year) and results used to inform curriculum planning	<input type="radio"/> Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning
	2. Developmental and Health Screenings	<input type="radio"/> Meets Title 22 Regulations	<input type="radio"/> Health Screening Form (Community Care <i>Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent</i> ) used at entry, then:  1. Annually <b>OR</b> 2. Ensures vision and hearing screenings are conducted annually	<input type="radio"/> Program works with families to ensure screening of all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter <b>AND</b> <input type="radio"/> Meets Criteria from point level 2	<input type="radio"/> Program works with families to ensure screening of all children using the <b>ASQ</b> at entry and as indicated by results thereafter <b>AND</b> <input type="radio"/> Meets Criteria from point level 2	<input type="radio"/> Program works with families to ensure screening of all children using the <b>ASQ &amp; ASQ-SE</b> , if indicated, at entry, then as indicated by results thereafter <b>AND</b> <input type="radio"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <b>AND</b> <input type="radio"/> Meets Criteria from point level 2
Core II: Teachers and Teaching	3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)	<input type="radio"/> Meets Title 22 Regulations  [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]	<input type="radio"/> Center: 24 units of ECE/CD <sup>2</sup> <b>OR</b> Associate Teacher Permit <input type="radio"/> FCCH: 12 units of ECE/CD <b>OR</b> Associate Teacher Permit	<input type="radio"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> Teacher Permit <b>AND</b> <input type="radio"/> 21 hours professional development (PD) annually	<input type="radio"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> AA/AS in any field plus 24 units of ECE/CD <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="radio"/> 21 hours PD annually	<input type="radio"/> Bachelor's degree in ECE/CD (or closely related field) <b>OR</b> BA/BS in any field plus/with 24 units of ECE/CD (or Master's degree in ECE/CD) <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="radio"/> 21 hours PD annually
	4. Effective Teacher-Child Interactions: CLASS Assessments  (*Use tool for appropriate age group as available)	<input type="radio"/> Not required	<input type="radio"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="radio"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="radio"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: <b>Pre-K</b> • Emotional Support - 5 • Instructional Support -3 • Classroom Organization - 5 <b>Toddler</b> • Emotional & Behavioral Support - 5 • Engaged Support for Learning - 3.5 <b>Infant</b> • Responsive Caregiving (RC) - 5.0	<input type="radio"/> Independent assessment with CLASS with minimum CLASS scores: <b>Pre-K</b> • Emotional Support - 5.5 • Instructional Support -3.5 • Classroom Organization - 5.5 <b>Toddler</b> • Emotional & Behavioral Support - 5.5 • Engaged Support for Learning - 4 <b>Infant</b> • Responsive Caregiving (RC) - 5.5

	Element	Block (Common Tier 1) License In-Good Standing	2 Points	3 Points	4 Points	5 Points
Core III: Program and Environment - Administration and Leadership	<b>5. Ratios and Group Size:</b> (Centers Only beyond licensing regulations)	<input type="radio"/> <b>Center:</b> Title 22 Regulations <b>Infant</b> Ratio of 1:4 <b>Toddler</b> Option Ratio of 1:6 <b>Preschool</b> Ratio of 1:12  <input type="radio"/> <b>FCCH:</b> Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<input type="radio"/> <b>Center - Ratio: Group Size</b> <b>Infant/Toddler</b> - 4:16 <b>Toddler</b> - 3:18 <b>Preschool</b> - 3:36	<input type="radio"/> <b>Center - Ratio: Group Size</b> <b>Infant/Toddler</b> - 3:12 <b>Toddler</b> - 2:12 <b>Preschool</b> - 2:24	<input type="radio"/> <b>Center - Ratio: Group Size</b> <b>Infant/Toddler</b> - 3:12 or 2:8 <b>Toddler</b> - 2:10 <b>Preschool</b> - 3:24 or 2:20	<input type="radio"/> <b>Center - Ratio: Group Size</b> <b>Infant/Toddler</b> - 3:9 or better <b>Toddler</b> - 3:12 or better <b>Preschool</b> - 1:8 ratio group size of no more than 20
	<b>6. Program Environment Rating Scale(s)</b> (Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)	<input type="radio"/> Not required	<input type="radio"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="radio"/> Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan	<input type="radio"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="radio"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5  <b>OR</b> Current National Accreditation approved by the California Department of Education
	<b>7. Director Qualifications</b> (Centers Only)	<input type="radio"/> 12 units ECE/CD+ 3 units management/ administration	<input type="radio"/> 24 units ECE/CD + 16 units General Education +/-with 3 units management/administration  <b>OR</b> Master Teacher Permit	<input type="radio"/> Associate's degree with 24 units ECE/CD +/-with 6 units management/administration and 2 units supervision  <b>OR</b> Site Supervisor Permit  <b>AND</b> <input type="radio"/> 21 hours PD annually	<input type="radio"/> Bachelor's degree with 24 units ECE/CD +/-with 8 units management/administration  <b>OR</b> Program Director Permit  <b>AND</b> <input type="radio"/> 21 hours PD annually	<input type="radio"/> Master's degree with 30 units ECE/CD including specialized courses +/-with 8 units management/administration,  <b>OR</b> Administrative Credential  <b>AND</b> <input type="radio"/> 21 hours PD annually
	Program Type	Common-Tier 1	Local-Tier 2 <sup>3</sup>	Common-Tier 3	Common-Tier 4	Local-Tier 5 <sup>4</sup>
Total Point Ranges	<b>Centers</b> 7 Elements for 35 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 8 to 19	<b>Point Range</b> 20 to 25	<b>Point Range</b> 26 to 31	<b>Point Range</b> 32 and above
	<b>FCCHs</b> 5 Elements for 25 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 6 to 13	<b>Point Range</b> 14 to 17	<b>Point Range</b> 18 to 21	<b>Point Range</b> 22 and above

<sup>1</sup>Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.

<sup>2</sup>For all ECE/CD units, the core 8 are desired but not required.

**Note:** Point values are not indicative of Tiers 1-5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

<sup>3</sup>Local-Tier 2: Local decision if Blocked or Points and if there are additional elements

<sup>4</sup>Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 Updated May 28, 2015; Effective July 1, 2015